

## Unit 6

### From Knees to Toes- Part 2

#### Teaching Goal

- To be able to recognize and identify the body parts: **knee(s), foot/feet and toe(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **knee(s), foot/feet and toe(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD Track 24
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **knee(s), foot/feet and toe(s)**
- ✓ Scrap paper
- ✓ Stamp paint

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (10 Minutes)*

1. Greet the students.
2. Review the conversation phrases:

**Q: Is this yours? / Are these yours?**

**A: Yes, it is (mine)/they are (mine). / No, it's not (mine)/they are not (mine).**

#### *Activity Time (15 Minutes)*

##### Game: Pick an item & Ask...

1. Ask the students to take out 1 of their own items and put them into a bag.
2. Have 1 student to volunteer and come up to pick up 1 item from the bag, then go to 1 student and ask the question: **"Is this yours?"**
3. If the item does not belong to the student, he/she will answer: **"No, it's not (mine)."** then go and ask next student until the owner of the item is found and the owner answers: **"Yes, it is (mine)"**.
4. The owner of that certain item will then pick 1 item from the bag and repeat the procedures.



### Teaching Tips

☆ Try to have every student have the chance to participate in the activity.



**Give encouragements for participation and encourage some slow-learners to keep on trying and not to give-up!**

### Introduction of the Conversation (10 Minutes)

1. Review the body parts: **knee(s)**, **foot/feet** and **toe(s)** to the students.
2. Introduce the conversation and the sentence pattern:  
**Q: “What do you have?”**  
**A: “I have\_\_\_\_\_.”**
3. Ask the students to repeat and touch the body parts while saying the sentences.



### Teaching Tips

☆ Say aloud and do a role-play.



### For IRS Pen ONLY

✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 25**

### Activity Time (15 Minutes)

#### Game: Fly the airplane

1. Show and teach the students how to make a paper airplane.
2. Show the students the poster with holes.
3. Write down the words of the body parts of this unit under each of the holes.
4. Divide the students into 2 teams.
5. Ask 1 student from each team to come up and have the paper airplanes of their team ready. When you the question: **“What do you have?”** also show a flashcard of 1 body part, the students are supposed to say the answer: **“I have\_\_\_\_\_.”** and fly their paper airplane through that hole.
6. The team that gets their paper airplane into the correct hole first wins a point.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



**Assist the students to make the paper airplane if necessary, or may prepare some**

**ready-made** paper airplanes for the students if their paper airplanes do not fly well. Keep on reminding the kids **not to be arrogant** but **encourage** and **support each other**.



### Teaching Tips

- ☆ May have different colored-paper for each team to make their airplanes or have them mark their airplanes with ticks or symbols.

### Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 6 Part 2 (P.41)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 26**



**For IRS Pen ONLY**

✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY** play a video.



### Teaching Tips

- ☆ Listen and write number 1 to 4 in the right box.



### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 17** and ask the students to check and stamp paint the related pictures.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



### Teaching Tips

- ☆ Check and stamp paint the related pictures.

### ***Wrap-up/ Review (10 Minutes)***

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** Unit 6 during the review.

**【Feel free to use the LivePen during your lessons】**